

SAMPLE LESSON PLAN

Course:		Date/time:	
Content/topic:	Fundraising for The Ruth Hayman Trust		
Objectives:	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Read and demonstrate understanding of the Ruth Hayman Trust information sheet • Show understanding of different ways to raise funds (Match definitions to fundraising terminology) • Discuss and make decisions about how to raise funds for the Trust • Plan future fundraising 		
Time:	Stage of lesson and materials used (i.e. revision, presentation, activities etc.):	Comment:	
10.30	Elicit prior knowledge of charities – names – what they do - Check vocab: charity, volunteer, fundraising event Explain purpose of session – to see if they can help to raise money for a charity	http://www.redcross.org.uk www.oxfam.org http://www.msf.ca www.ChildrenInNeed.com	
10.40	<p>Read text</p> <p>Circle unknown words. Circulate to help.</p> <p>True/false handout (Entry Level Worksheet 1) in pairs.</p> <p>Students compare answers with other students.</p> <p>Check and focus on any new vocabulary.</p>	<p>For lower levels do 1st question about Ruth Hayman together.</p> <p>Annual report / Level 1 Worksheet 2 for higher levels</p>	
11.10	Match terminology with definition (Entry Level Worksheet 2) in pairs or small groups. Circulate to check. Demonstrate raffle / tombola with tickets / prizes.	Cards/+blanks for extra ideas. Raffle tickets to demonstrate. Level 1 Worksheet 1 for higher level vocabulary practice	
11.20	Making suggestions / giving opinions about what they could do to raise funds. Discussion in 2 or 3 groups. For lower levels elicit and practice language: I think we should have a food sale ... because. Let's have a ...	Show pictures of past events.	
11.40	Report back, elicit class decision on what to do – take a vote if necessary. Discuss when / jobs to do. Explain all students will get a certificate. Start planning.		

11.55	Recap lesson / feedback	
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